**DEBRE MARKOS UNIVERSITY**

**INSTITUTE OF EDUCATIONAL AND BEHAVIORAL SCIENCES**

**DEPARTMENT OF SPECIAL NEEDS AND INCLUSIVE EDUCATION**

**INDIVIDUAL ASSIGNMENT FOR PRESENTATION ONLY for 1st Year r Regular Students**

**Date: 14/07/2012 E.C**

**Maximum mark 10%**

1. Demonstrate some common symptoms of visual impairments.
2. Write some specific instructional supports for blind students.
3. Write some specific instructional supports for students with low vision.
4. Write some possible causes of visual impairments.
5. Present some possible causes of hearing impairments.
6. Write classification of hearing loss based on area of impairment. Explain each with relevant examples.
7. Write some common symptoms of hearing impairments.
8. Write some specific instructional supports for students with hard of hearing.
9. Write at least three different specific instructional strategies for students with dyscalculia, dyslexia and dysgraphia respectively.
10. Write some specific instructional supports for students with totally deaf.
11. Write some common symptoms of people with diabetic patients.
12. Discuss how asthma adversely affects the academic achievements of students with asthma.
13. Write classification of children with intellectual disability based on their learning characteristics. Explain each with relevant examples.
14. Write at least four types of autistic children and explain them with examples.
15. Write some specific instructional supports for students with communication and language difficulties.
16. Write some personality characteristics of gifted and talented students.
17. Write at least three specific instructional supports for students with gifted and talented ones.
18. Discuss about the basic concepts of multiple disability.
19. Write some specific instructional strategies for students with multiple disabilities.
20. Write at least four characteristics of students with externalizing behavior
21. Write at least three characteristics of students with internalizing behavior.
22. Write the basic differences between acute and chronic disease and explain them with relevant examples.
23. Write at least three basic differences between students with learning and intellectual disabilities.
24. Write at least four specific problems of students with intellectual disability.
25. Write some specific characteristics of children with emotional and behavioral disorders.
26. Write some specific characteristics of students with totally blind.
27. Write at least four academic characteristics of gifted and talented students.
28. Write some specific instructional strategies for students with intellectual disability.
29. Write some possible causes of children with cerebral palsy.
30. Write the three types of leukemia and explain each cause with relevant evidence.
31. Write some common types of cardiovascular disease and explain them with examples.
32. Discuss some phases of epilepsy and explain its classification.
33. Write major concepts of Duchenne Muscular Dystrophy (DMD).
34. Write some specific instructional strategies for students with epileptic disorder.
35. Write some types of students with diabetic problems.
36. Discuss at least four reasons how inclusive education differ from mainstream education. List at least two similarities between inclusive education and mainstreaming.
37. Discuss the major physical barriers, social barriers, political barriers and system barriers that hinder the effective implementation of inclusive education
38. Discuss with examples about the three models of inclusion (Hint: Individual based model, Environment based model and System based model). Compare and contrast them.
39. List at least six advantages of adopting the philosophy of inclusive education over that of mainstreaming educational system.
40. List and discuss at least six different factors that negatively affect the practice of inclusive education in Ethiopia.
41. Discuss with examples how inclusive education enables people with disabilities to be productive citizens, which in turn contribute for a country’s development.
42. Discuss with examples the advantages (at least three advantages) of inclusive education in promoting linguistic diversity in Ethiopia.
43. Discuss the advantages (at least four advantages) of inclusive education in maintaining quality of education in Ethiopia.
44. Do you think that inclusive education enhances the development of the sense of togetherness and cooperation for Ethiopians who have diverse cultures? How? Discuss your answer using strong evidences.
45. Discuss with examples how inclusive education develops inclusive development in all sectors of Ethiopian context.
46. The ultimate goal of inclusive education in creating an inclusive society. Discuss with examples how this can be realized in the Ethiopian context?
47. Discuss how inclusive education works its best in promoting peace in a country like Ethiopia with diverse language, religion, ethnic group and economy.
48. Discuss with examples how inclusive education promotes democratic educational system and democratic schools.
49. Discuss with examples how inclusive education can be cost effective in using material resources and human resources as competed to other educational system.
50. Discuss with strong justification how inclusive education enables to play a great role in eradicating poverty in a country like Ethiopia.
51. Write at least three types of refractive errors and explain each with examples.
52. Discuss the corrective mechanism of different refractive errors human eye.
53. Write at least three types of eye muscle disorders or eye movement disorders and explain each briefly with relevant examples.
54. Explain the possible corrective mechanisms of eye muscle disorders with relevant scientific examples.
55. Write at least two types of attention deficit hyperactivity disorders (ADHD) and explain each briefly with relevant examples.
56. Discuss with examples about the characteristics of inclusive education with regard to curriculum, teaching methods, teaching materials and/or aids and assessment procedures.
57. Discuss with examples the characteristics of inclusive education concerning the classroom physical environment, the classroom physical environment, teachers classroom management and school-family relationship.
58. Discuss the value of inclusive education in creating peace and democracy in the Ethiopian school system and society.
59. Discuss with examples about segregated education, mainstream education and inclusive education. Compare and contrast them.
60. Discuss with examples about the major rationale (at least four rationale) and characteristics (at least four characteristics) of inclusive education.

***NB: Date of preparation ends on 30/08/2012 and presentation begins on the fixed date that will be made in the future as well as you will start your presentation according to your ordinal number***. ***Do not take notes from the handout for your presentation.***