

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

HISTORY PRACTICE QUESTIONS FOR GRADE 9TH STUDENTS

Dear our special, topaz and advanced mind students.

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”
(From Malcolm X)

“The difference between school and life is in school; you are taught a lesson and then given test.
In life, you are given a test that teaches you a lesson.” (From Tom Bodett)



Even though there was interrupted the formal education program due to covid-19, I hope all of our students had been reading your text books, guides and have been using the Education internet accesses.



In order to support your reading and understanding I have compiled some questions from second semester lessons of chapter 4, 5 and 6. It composed more than 65 questions. For the future, I will compile other questions from the rest chapters.



In this worksheet, I have included the first semester all formative and summative assessment questions for your broad understanding and memorizing.



Please our students read carefully and do these questions. If you have comment, suggestion and question you will contact me either 0920531535/0961131405 or by email address alemeneha2017@gmail.com .

SET BY: ALEMNEH AYALEW (SUBJECT TEACHER)

DEBRE MARKOS, ETHIOPIA

JUNE 2020

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

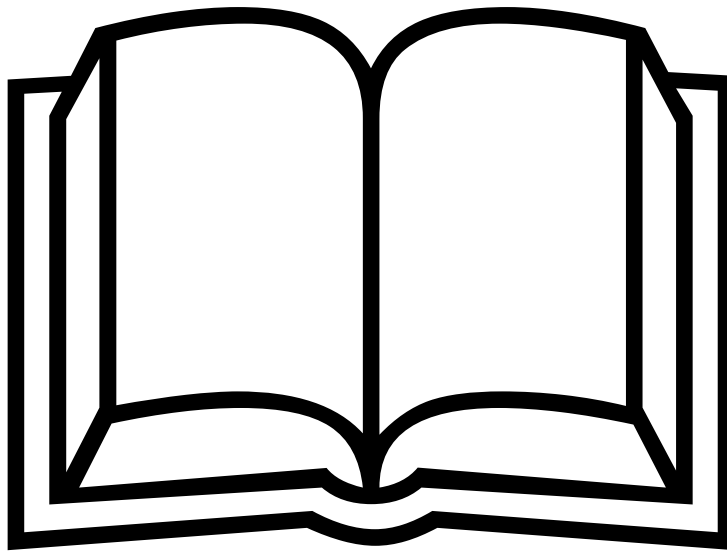
FIRST SEMESTER

HISTORY INDIVIDUAL ASSIGNMENT FOR GRADE 9TH, OCTOBER 2019

❖ Write your autobiography from birth till now.

Clue: - About your birth (when, where, from whom, how and the like ...)

- How was your early career or growth?
- What were your education backgrounds of history with authentic evidences?
(Referring either primary or secondary, dairy and including oral information)
- Also you can elucidate other issues.



INSTRUCTION:

- This assignment should be done in individually.
- You had better depending on what you have learnt historiography lesson.
- The term-paper should be contained cover page, acknowledgment, introduction, contents, main body, conclusion, you future feeling and it may also have references (as maxim, birth certificate, rewards of education performance, informants of your families ...)
- Finally, after completed your work it will be submitted on 10 November 2019 to subject teacher.

SET BY: ALEMNEH AYALEW

DEBRE MARKOS, ETHIOPIA

OCTOBER 2019

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

FIRST SEMESTER

HISTORY GROUP ASSIGNMENT FOR GRADE 9TH, OCTOBER 2019

Instruction:

- This assignment should be done in group.
- One group included 5 students.
- All the group members had better to actively participate in your group work.
- The term-paper should be contained cover page, group representative and members, introduction, contents, main body and conclusion and it may also have references. Finally, after presentation and discussion in class, it will be submitted on 20 November 2019 to subject teacher.
- Read the following questions carefully and discuss briefly with readable handwriting in your group.

Group 1. Describe the definition, scope of study and relevancies of history.

Group 2. Write the sources of history.

Group 3. Analyze the pre and Aksumite states and their achievements.

Group 4. Elaborate the rise and spread of Christianity religion in the world, Africa and Ethiopia. What were its achievements?

Group 5. Elucidate the emergence and expansion of Islam religion in the world, Africa and the Horn and to Ethiopia. What were its legacies?

Group 6. Discuss the Zagwe dynasty of political administration, territorial expansion, foreign relation, economy, achievements and down fall.

“COLLABORATION’S WORK IS TO FACILITATE HEAVY TASKS
AND LEAD TO BETTER UNDERSTANDING!”

SET BY: ALEMNEH AYALEW

DEBRE MARKOS, ETHIOPIA

OCTOBER 2019

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

FIRST SEMESTER

HISTORY MID-TERM EXAMINATION FOR GRADE 9TH STUDENTS' FROM 20%, NOVEMBER 2019

Time Allowed: 1 Hour.

Name _____ Sex ____ Section _____ No. ____

Instruction I. Read the following sentences carefully and write True, if the statement is correct or False, if it is incorrect. (3 points)

- ____ 1. History is a discipline which deals with the totality of human past activities and can write on-going process.
- ____ 2. Adulis was used as the main trade port of pre and Aksumite period of Ethiopian history.
- ____ 3. Eye-witness account historical evidence is more reliable than the recent *Journal of Ethiopian Studies* which published in 2019.

Instruction II. Choose the best answer from the given alternatives for the following questions and write your answer on the space. (8 points)

- ____ 4. The Homo sapiens genus homo human ancestor considered by Archaeologists as;
A. Walking on upright position human beings C. Had small brain and used fire
B. Thinking human beings D. invented the first tool human beings
- ____ 5. Which Ethiopian archaeological evidence discovered in recent time?
A. Selam B. Idaltu C. Ardi D. Lucy
- ____ 6. Which of the following is **not true** about history?
A. History is a root of political intelligence
B. It deals with past events, present facts and future developments
C. It can't directly observe its object of study
D. It is both a science and an art
- ____ 7. Which one was the main factor that facilitated for the emergence of states?
A. Agriculture B. War and conquest C. Contract D. Divine power
- ____ 8. One is an example of primary source of history.
A. Professor Bahru Zewde wrote *Journal of Ethiopian studies* entitled the Economic Origin of the Absolutist State in Ethiopia (1916-1935).
B. Haddis Alamayehu wrote a composition titled "Love to the Grave."
C. The building of great obelisks by people of Ethiopia in ancient times.
D. The mythology of Gragn Ahmed threw the biggest stone by his hand in Ethiopian story.
- ____ 9. In dating in history, the event of Hijira expressed as;
A. The seventeenth century A.D C. The mid of sixth century A.D
B. The second Millennium A.D D. The first quarter of seventh century A.D

___10. The characteristic of Neolithic period of human life;

- A. Human beings began to use fire
- B. Human beings began to use language
- C. Human beings began agrarian revolution
- D. Human beings began hunting wild animals and gathering wild fruits

___11. The ancient Ethiopian historiography based on chronicles had short comes, **Except**;

- A. They lacked secularity
- B. They biased in many ways
- C. They lacked objectivity
- D. They lacked supernatural explanations

Instruction III. Filling the blank space with appropriate word or phrase.

12. The systematically organized body of knowledge through its method of critical analysis checking and counter checking of sources to get authenticity (fact) is known as _____ . (2 points)

Instruction IV. Explain briefly the following questions in readable hand writing with substantial points.

13. Elaborate the relevance of studying and learning of the subject of history. (3 points)

14. Elucidate the similarities and differences between Punt and Damat, pre-Aksumite states in Ethiopia and the Horn of Africa. (4 points)

“WITHOUT HISTORY IT IS DIFFICULT TO KNOW YESTERDAY.”

SET BY: ALEMNEH AYALEW

DEBRE MARKOS, ETHIOPIA

NOVEMBER 2019

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

FIRST SEMESTER

HISTORY TEST ONE FOR GRADE 9TH STUDENTS' FROM 5%, NOVEMBER 2019.

Time Allowed: 20 minutes.

Name _____ Sex____ Section _____ No. _____

Instruction I. Choose the best answer from the given alternatives for the following questions and write your answer on the space provide.

- __1. Which of the following is true about primary sources of history?
- A. original materials that have indirectly relation to the events
 - B. sources which are reconstruction and interpretation of events
 - C. accounts of the past events which written after the period and place
 - D. records of events which registered under on time and space
- __2. Homo erectus fossil evidences were found in Ethiopia, except;
- A. Melka-Kunture
 - B. Konso-gardula
 - C. Omo-Basin
 - D. Olduvia Gorge
- __3. In class society organization, the main difference between nations from nationalities;
- A. they are found at a relatively lower level of economic development
 - B. in cultural identity
 - C. they are found at a relatively higher level of economic development
 - D. in close relation of blood
- __4. A language that does not belong to Semitic family
- A. Awigni
 - B. Geez
 - C. Gafat
 - D. Harari
- __5. The manifestation of Old Stone Age in human evolution
- A. the beginning of sedentary way of life
 - B. the beginning of specialization of works
 - C. the beginning of domestication of plants and breeding of animals
 - D. the beginning of use of fire
- __6. The common features of state of Punt and Damat
- A. had commercial relation with the same country
 - B. they used the port of Adulis as trade station
 - C. they had archaeological documents
 - D. they were located around south of Aksum
- __7. Which is not true about Periplus of Erithrean Sea document?
- A. merchants manual document written by Cosmos Indicopleustes
 - B. stated about Zoskales as king of Aksum
 - C. described Adulis was the main trade port of Aksum
 - D. mentioned about commercial activities of Aksum

- __8. Which one is correct about Christian Topography historical evidence?
- A. described the coming of Nine Saints to Aksum in 5th century A.D
 - B. it was written by Greek traveler in 6th century
 - C. denoted that the introduction of Christianity in Aksum
 - D. stated the relation of Aksumites with Alexandria
- __9. The main economic activity which supported Aksum for its prosperity was
- A. Agriculture
 - B. Art technology
 - C. Mining of gold
 - D. Commerce
- __10. The second longest Aksumite obelisk;
- A. fallen down and broken know
 - B. build up by South Arabians
 - C. taken to Rome in 1937 and return back to Ethiopia in recent time
 - D. stand up in erect position until know

“HISTORY IS THE BEST MEDICINE FOR SICK MIND.”
(Titus Livy)

SET BY: ALEMNEH AYALEW
DEBRE MARKOS, ETHIOPIA
DECEMBER 2019

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

FIRST SEMESTER

HISTORY DISCIPLINE WORKSHEET FOR GRADE 9TH STUDENTS

Instruction I. Read the following sentences carefully and write True, if the statement is correct or False, if it is incorrect. (1 point each)

1. Unlike pre-history, the discipline of history mainly deals with after human beings developed the art of writing.
2. Herodotus known as the “Father of History,” that he wrote history critically and accurately.
3. Scientific theory of human origin suggested that human beings are not created, however, evolved from the lower beings.
4. In the expansion and control many states period of Christian high land Kingdom (1270-1529) in Ethiopia, however, Kaffa did not come under the control.
5. The death of Prophet Muhammad considered as the beginning of Islamic calendar.

Instruction II. Choose the best answer from the given alternatives.

6. One is **true** about history.
 - A. It studies about change but not continuities of society’s development.
 - B. It is neither a science nor an art.
 - C. It can directly manipulate and monitor its object of study.
 - D. It is a discipline that deals with all things that happened in the past.
7. The relevance of history; **except** one
 - A. to provide instructive exemplary and empathy
 - B. to make better thinker
 - C. to repeat past mistakes
 - D. to understand our identity
8. When the period of history was started?
 - A. in the beginning of civilization period of human beings
 - B. when the starting of archaeological excavations
 - C. as the beginning of recording of past events
 - D. just as the emergence of human beings
9. History written based on the following criteria; **except** one
 - A. objectivity
 - B. lack of comprehensiveness
 - C. authenticity
 - D. avoiding bias
10. Which one is the example of primary evidence of history?
 - A. Encyclopedia Ethiopic a
 - B. *A History of Modern Ethiopia, 1855-1991*, wrote by Professor Bahru Zewde

- C. Addis Zämän magazine which published in 1955
- D. The 1984 Ethiopian population and housing national census
11. *Fitawrari* Admasu Alemayehu was participated in battle of Mayçäw, on 31 March 1936 which fought between Ethiopians and Italians. Currently, instructor Estifanos wrote a history of battle of Mayçäw by interviewing *Fitawrari* Admasu. What type of source the writer used?
- A. primary B. secondary C. either primary or secondary D. oral tradition
12. The half of the third millennium in back warding the birth of Jesus Christ represented as
- A. 2500 B.C B. 2500 A.D C. 3500 B.C D. 3500 A.D
13. Which one is **false** about human evolution theory?
- A. it stated that human beings evolved from chimpanzee and ape
- B. bipedal was the main character to distinguish human beings from ape
- C. it denoted that human beings developed from lower beings by gradual and natural process of change.
- E. It mentioned that the origin of species by natural selection and the survival of the fittest.
14. Which area is not considered as archaeological site of fossil evidence in Ethiopia?
- A. Omo Basin B. Konso Gardula C. Middle Awash D. Lake Tana
15. The characteristics of Neolithic Revolution;
- A. human beings developed language C. human beings made hand axes
- B. human beings began to use fire D. human beings formed communities
16. The main factor that facilitated the emergence of complex communities led to the formation of early states in Ethiopia was the beginning of;
- A. Agriculture B. Commerce C. war and conquest D. Religion
17. Which one is **true** about state of Punt?
- A. it existed south of Egypt C. it used the port of Adulis in commerce
- B. it had foreign contact with ancient Egyptians D. greatly computed with kingdom of Meroe
18. Semitic language which has disappeared in Ethiopia is ____.
- A. Argoba B. Gafat C. Geez D. Zay
19. Which language family has dominant speakers in Ethiopia?
- A. Cushitic B. Semitic C. Omotic D. Nilo-Saharan

20. In pre-class human society, human beings were organized in group of individuals related by blood and divided in to clan known as;
- A. Nationalities B. Tribe C. Nation D. Communities
21. Which super family language is not spoken in the Horn of Africa?
- A. Khoisan B. Afro-Asiatic C. Niger-Congo D. Nilo-Saharan
22. Ploughing is first begun by; A. Sumerians B. Assyrians C. Arians D. Egyptians
23. Sumerians, Egyptians and Chinese developed the art of writing system of ____.
- A. Pictographic B. Mosaic C. Prose D. Calligraphic
24. The symbol of zero and decimal systems introduced by;
- A. Indo-Arians B. Sumerians C. Athenians D. Hindus
25. The main cause of Punic war;
- A. to control Red Sea trade port C. to dominate Holy land
B. to control Blue Nile basin resources D. to monopolize Sicily
26. Pick out the **wrong** combination of ancient world achievements.
- A. Egyptians-Hieroglyphics C. Sumerians-Cuneiform
B. Indians-Zoroastrianism D. Chinese-Logographic
27. The first Ethiopian own Patriarch was
- A. Abunä Basléwos C. Abunä Téwoflos
B. Abunä Täklä Haymanot D. Abunä Frimnaṭos (Sälama)
28. Which one was **not** the contribution of Aksumites legacies?
- A. Pottery work B. Literature C. Marathon D. Ship building
29. In the inception period of Kusites civilization, they settled at_____.
- A. Meroe B. Thebes C. Napata D. Nubia
30. One is **true** about Christianity religion thought as the emergence of the world.
- A. it teaches about the eternal salvation of heaven C. it teaches Jesus as Lord
B. it thought a belief in a Single God D. it teaches equality of humans before God E. All
31. Who was proclaimed Christianity religion as the official state faith in Rome in 4th century?
- A. Emperor Diocletian (245-313 A.D) C. Emperor Nero (54-68 A.D)
B. Emperor Constantine (r.324-337) D. Emperor Theodosius (r.379-395)
32. Among the given explanations which is **correct** about “Christian Topography” document?

- A. described the introduction of Christianity religion in Aksum
 - B. stated that a commercial relation between Aksum and Meroe
 - C. denoted that the journey of Aksumite merchants to the land of south of Abay river
 - D. mentioned Zeila as the main trade port of Aksum
33. Which one is **wrong** about Islamic religion?
- A. it teaches the submission of the will of Alah
 - B. it teaches the belief of one God
 - C. it teaches Jesus as Lord
 - D. it teaches Prophet Muhammad as messenger of Alah
34. Why Prophet Muhammad exempted Ethiopia from jihad?
- A. Because of the existence of strong Christians
 - B. Because of its military powerfulness of the county
 - C. Because of the word sanction of aggression
 - D. Because of its safely tended of Muslim refugees
35. When the spread of Islam by Jihad, Arabs were defeated at Tours by_____.
- A. France.
 - B. Spain
 - C. Persia
 - D. Syria
36. Islam religion successfully penetrated to Ethiopia through;
- A. Adulis
 - B. Berbera
 - C. Zeila
 - D. Dahlak
37. The earliest Muslim sultanate in Ethiopia was;
- A. Shewa
 - B. Ifat
 - C. Dahlak
 - D. Adal
38. The characteristics of the Solomonic dynasty (1270-1529) in Ethiopia
- A. introduced first feudal system of administration
 - B. built monolithic rock hewn Churches
 - C. controlled Red Sea trade activities
 - D. protracted war between Christians and Muslims to dominate Zeila trade port
39. The first king of Zagwe dynasty was _____.
- A. Yetbarek
 - B. Yikunu-Amlak
 - C. Dil Nead
 - D. Mera Tekle Haymanot
40. The main factor to support Yikunu-Amlak controlled the political power:
- A. the assistance of Portuguese
 - B. the legend of Queen Sheba and King Solomon
 - C. his economy and military strength
 - D. the aid of Beja people
41. The reason why Zagwes easily defeated by Yikunu Amlak?
- A. they were illegitimate ruler of Ethiopia
 - B. they were not united
 - C. lost Red Sea trade
 - D. they were not strong

B. they were not native of Ethiopia rather newcomer D. lacked military tactics

42. The founder of Ifat state was

A. Umer Walasma B. Emir Abdulahi C. Alli Muhammed D. Imam Ahmed

Instruction III. Discuss briefly the following questions.

43. What are the main differences between ancient democratic system of Athens and Rome and modern democratic government systems?

44. In Solomonic dynasty period of Ethiopia, except Gondarine period there was mobile nature of royal courts. Why throughout the period there was no permanent capital city?

LEARN FROM YESTERDAY, LIVE FOR TODAY, HOPE FOR TOMORROW.
(Albert Einstein)

SET BY: ALEMNEH AYALEW

DEBRE MARKOS, ETHIOPIA

JANUARY 2020

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL
FIRST SEMESTER

HISTORY FINAL EXAMINATION FOR GRADE 9TH STUDENTS' FROM 60%, JANUARY 2020.

Time Allowed: 1:30 Hour.

Name _____ Sex ___ Grade 9th Section ___ No. _____

Instruction I. Read the following sentences carefully and write *True*, if the statement is correct or *False*, if it is incorrect. (1 point each)

- _____ 1. Phoenicians who were the first people to use an alphabetic system of writing in the world ancient civilizations.
- _____ 2. When Jesus Christ preached Christianity religion during his epoch of manhood, many poor and oppressed people were attracted by the ideals of doctrine of "equality of humans before God."
- _____ 3. The controlled and lost over the Red Sea trade were responsible factors for its prosperity and declination of Aksumite power in ancient Ethiopian history.
- _____ 4. Islamic religion was introduced to the Horn of Africa through Jihad.
- _____ 5. In Crusades period, Zagwe kings followed a neutral policy and maintained friendly relations with both Christians and Muslims states.
- _____ 6. The ancient world civilizations were started when human beings engaged in agriculture.
- _____ 7. Athenians created first the clue of democracy system in the world.

Instruction II. Matching items of column 'A' with their appropriates under column 'B'
(1 point each)

- | 'A' | 'B' |
|---------------------------|---|
| ___ 8. Bete Giyorgis | A. the right of hereditary ownership of land |
| ___ 9. Ifat | B. the ruling dynasty of Adal |
| ___ 10. Makhzumite | C. picturesque rock hewn Church of Saint Lalibela |
| ___ 11. Council of Nicaea | D. the largest rock hewn Church of Sain Lalibela |
| ___ 12. Tragedy legacy | E. to resolve the controversy of Arianism |
| ___ 13. Logographic | F. ancient Greece |
| ___ 14. Rest | G. ancient China |
| ___ 15. Walasma | H. the strongest rival of Christian high land kingdom |
| | I. founder and ruling dynasty of sultanate of Shewa |
| | J. the right given to officials to levy tribute |
| | K. ancient Egypt |

Instruction III. Choose the best answer from the given alternatives for the following questions and write your answer on the space provides.

- ___16. Which one is **not true** about Periplus of Erithrean sea document?
A. denoted that Adulis was the port of Aksum
B. described that “silent trade” conducted between Aksumites and southwest people of Ethiopia
C. mentioned that Zoscales was the king of Aksum
D. served as a guide line for Red Sea, Gulf of Aden and Indian Ocean traders
- ___17. The main important port for Islam penetration to Ethiopia was;
A. Adulis B. Dahlak C. Berbera D. Zeila
- ___18. The fundamental factor that contributed for the emergence of Zagwe dynasty
A. they controlled Zeila trade route C. they advocated Christianity religion
B. they served as army of Aksumites D. they assisted by Beja people
- ___19. The ancient world country which developed republic government system
A. Rome B. China C. Athens D. Egypt
- ___20. Which one is **not correct** in Islamic doctrine?
A. preached to believe in only one God/Allah
B. thought prophet Muhammad as messenger of Allah
C. Believed that Son of God sent to mankind as the savior.
D. teaches that all Muslims are equal before Allah
- ___21. The most territorial expansionist Christian king in medieval history of Ethiopia was;
A. Zara Yaqob (r.1434-1468) C. Dawit (r.1380-1412)
B. Amda Seyon (r.1314-1344) D. Yekunu-Amlak (r.1270-1285)
- ___22. The conflict between Christian high land kingdom and Muslim sultanates in Ethiopia
A. to control holy land of Jerusalem C. to hold commercial routes
B. to spread their faith D. to possess agricultural land
- ___23. The cause for the downfall of Zagwe dynasty, the Agaws;
A. loss of Zeila trade route C. backward political administration
B. weakness of military expedition D. illegitimate ruling family
- ___24. The independent southern state from Christian high land kingdom in medieval period
A. Kaffa B. Walayta C. Yam D. Enarya
- ___25. The magnificent civilizations of Mesoamerican and Latin Americans declined by;
A. Portuguese B. English C. French D. Spaniards
- ___26. Aksumites expand their territory and conquered South Arabia during:
A. King Kaleb (c.510-540) C. King Gebre Meskel (c.540-554)
B. King Ezana (r.c.303-350) D. King Zoskales (c.100 CE)

Achievements;

Bonus;

32. What was the great emphasis of Confucius (551-479 BC) in his idea of Confucianism?

“KNOWING HISTORY IS A ROOT OF HUMAN BEINGS IDENTITY.”

SET BY: ALEMNEH AYALEW
DEBRE MARKOS, ETHIOPIA
JANUARY 17, 2020

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

SECOND SEMESTER

HISTORY GROUP ASSIGNMENT FOR GRADE 9TH, MARCH 2020

Instruction:

- This assignment should be done in group.
 - One group included 5 students.
 - All the group members had better to actively participate in your group work.
 - The term-paper should be contained cover page, group representative and members, introduction, contents, main body and conclusion and it may also have references. Finally, after presentation and discussion in class, it will be submitted to subject teacher.
 - Read the following questions carefully and discuss briefly with readable handwriting in your group.
- ❖ **Group 1.** Elucidate the all battles which Imam Ahmed fought with Christian high land kingdom from 1524-1543 and all campaigns with time. You should describe the then time Churches and Monasteries which looted and burnt by him and his forces. Moreover, draw a map with legend (key) which shows all campaigns of Imam Ahmed.
 - ❖ **Group 2.** Elaborate the Gondarine period and its achievements in Ethiopia?
 - ❖ **Group 3.** Explain briefly the role of Empress Mentewab in political affairs during the last stage of Gondarine period in Ethiopian history.
 - ❖ **Group 4.** Analyze the causes, courses and consequences of *Zämänä Mäsafent* or the era of war lords in Ethiopia.
 - ❖ **Group 5.** Elucidate the Yäjju dynasty in the name of pupate king of Gondar and its impact in northern Ethiopian politics
 - ❖ **Group 6.** Discuss all heritage sites in Ethiopia which registered by UNESCO up to 2020 and painting one site among them by using full apparatus.

“COLLABORATION’S WORK IS TO FACILITATE HEAVY TASKS
AND LEAD TO BETTER UNDERSTANDING!”

SET BY: ALEMNEH AYALEW

MARCH 2020

HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

SECOND SEMESTER

HISTORY PRACTICE QUESTIONS FOR GRADE 9TH STUDENTS FROM 40%

PART-ONE

Instruction I. Read the following sentences carefully and write **True, if the statement is correct or **False**, if it is incorrect. (1 point each)**

1. Ottoman Turkish blocked the old routes of Far East was one of the major factor that encouraged for the beginning of exploration and discovery of Europeans in 15th century.
2. British and French were the pioneer of the explorations and discoveries.
3. Counter Reformation was religious movement of Catholic Church attacked to against the anti- Catholic movement.
4. John Calvin developed the predestination view that thought faith alone ensure salvation.
5. Even though Christians got victory in the first Crusade (1096-1099), it did not stop the next great wars with Muslims till the beginning of 1270s.
6. Dark Age was the entire period of medieval period in Europe.
7. Explorations and discoveries led to colonial conquests of the New World.
8. Renaissance viewed life not as a preparation for here after, but as a worthwhile for its own sake.

Instruction II. Read the following and matching items of column 'A' with their appropriates under column 'B' (1 point each)

A

B

- | | |
|-------------------------|---|
| 9. Niccolo Machiavelli | A. founder of the modern vernacular literature |
| 10. Vasco da Gama | B. discussed ethics and government |
| 11. Leonardo da Vinci | C. discovered the law of gasses |
| 12. Desiderius Erasmus | D. discovered South Africa |
| 13. Nicholas Copernicus | E. discovered the new Sea route of India in 1498 |
| 14. Bartholomew Diaz | F. discovered America in 1492 |
| 15. Galileo Galilei | G. discovered the law of falling bodies |
| 16. Francesco Petrarch | H. painted portrait Mona Lisa in 1503 |
| 17. Andres Vesalius | I. studied human anatomy |
| 18. Amerigo Vespucci | J. studied blood circulation |
| | K. translated Bible to Germany language |
| | L. proved the earth revolved around the Sun |
| | M. developed the doctrine of justification by faith |
| | N. named America after his voyages |
| | O. wrote The Praise of Folly, criticized superstition |

Instruction III. Choose the best answer from the given alternatives for the following

Questions (1.5 point each)

19. Which one was not the characteristic of Dark Age in European history?
A. Declined the ancient Greco-Roman civilization C. consolidation of feudalism
B. The spread of urbanization D. decreased population and wealth
20. Why the reason the western European ancient civilization was declined?
A. Due to internal division and external invasion C. Due to lost trade ports
B. Due to the spread of drought D. Due to civil war among themselves
21. Which one **is not true** about the consequence of Crusades?
A. Christians controlled Holy land C. weakened the power of nobility
B. Encouraged commerce D. strengthened Catholic Church
22. During middle period, Ottomans formed a group of highly trained soldiers known as;
A. Janissaries B. Gendarmeries C. Knights D. Crusaders
23. In Scotland, the followers of protestant leader of John Knox called;
A. Presbyterian B. Puritans C. Huguenots D. Society of Jesuits
24. Pick out the wrong combination of pioneer European countries in new investigations or events.
A. Renaissance and Reformation - Italy and Germany
B. Enlightenment and Industrialization - Britain and France
C. Explorations and Discoveries - Spain and Portugal
D. Slave trade and Colonialism - Russia and Switzerland
25. In which battle the Ottoman Turkish expansion in Europe was ended?
A. Constantinople B. Lepanto C. Kosovo D. Tarnovo
26. In Dark Age, the only unifying institution in western Europe was
A. Roman Catholic Church C. Byzantine Empire
B. Carolingian Empire D. Holy Roman Empire
27. In Europe by 1500, the early capitalism replaced;
A. Socialism B. Feudalism C. Communism D. Liberalism
28. The missionary organization of society of Jesuits formed in Spain in 1534 by:
A. Jean Calvin B. Martin Luther C. Ignatius Loyola D. John Knox

Instruction IV. Discuss briefly the following questions.

29. Elucidate the politico-economic and socio-cultural features of Byzantine Empire. (3.5 point)
30. Compare and contrast Dark Age and the early capitalism periods in Europe. (3.5 point)

“KNOWING HISTORY IS A ROOT OF HUMAN BEINGS IDENTITY.”
SET BY: ALEMNEH AYALEW
DEBRE MARKOS, ETHIOPIA
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HADDIS ALEMAYEHU SPECIAL BOARDING SECONDARY SCHOOL

SECOND SEMESTER

HISTORY PRACTICE QUESTIONS FOR GRADE 9TH STUDENTS FROM 60%

PART-TWO

Instruction I. Read the following sentences carefully and write True, if the statement is correct or False, if it is incorrect. (1 point each)

1. The legend of Prester John of Indies was important factor for beginning of the relations of Christian Europe with Ethiopia.
2. The prominent Ethiopian women of Queen mother Elleni sent a letter to Europe by American merchant of Matthew to ask military assistance in 1512.
3. The earliest Muslim sultanate in Ethiopia was Shewa which found in 11th century.
4. Bétā Israel or Fālaša were well known in masonry craft technology in Gonderine era.
5. The political and religious center of Oromo before migration was Madda Walabu, Bale Sidamo boarder land.
6. The main factor that happened the great war between Christian high land kingdom and sultanate of Adal in Ethiopia in 16th century was economic matter as religious cover.
7. In Ethiopian history from 1529-1543, Muslims dominated not only Ethiopia but also the Horn of Africa.
8. The one merit of the Oromo population movement was the destruction of Gafat people in 16th century.
9. The establishment of Gondar solved the problem of mobile political center of Christian high land kingdom of Ethiopia.
10. The Oromo population movement motivated by the desire to extend a political control and collect tributes.

Instruction II. Choose the best answer from the given alternatives for the following

Questions (1.5 point each)

11. The basic issues that initiated Portuguese and Ottomans to join with the Christian high land kingdom and sultanate of Adal conflict in Ethiopia was;
A. the interest of economic and political domination of the region
B. the desire of slavery and slave trade
C. the need of religious consolidation
D. they sought to conciliate the two groups as arbitrator
12. The battle of Šembera Quré of 1529, near present day Mojo marked;
A. the end of Adal hegemony in Ethiopia and the horn
B. the defeat of Christian high land Kingdom
C. the death of Lebne Dengil
D. the death of Imam Ahmed *Ibn* Ibrahim al Ghazi.
13. In 1541, the Portuguese military aid consisted 400 soldiers commanded by Christopher da Gama received by the Ethiopian women known as;
A. Queen Elleni B. Seble Wongel C. Bati Dil Wenbera D. *Itégé* Mentewab
14. When the Christian high land kingdom and Muslim sultanate of Adalites conflict became internationalize?

- A. The Ottomans blocked the former Indian Sea routes
 - B. The Europeans revived to create relation with Ethiopia in considering the country of Prester John
 - C. The Portuguese and Ottomans involved in the conflict for their own advantage
 - D. Portuguese discovered the new Sea route to Far East country of India
15. Why the sultanate of Adal became dominance over Christian high land kingdom since the last 1520s?
- A. Due to the Arab League countries supported financial and military aid
 - B. Due to the Oromo people supported as coalition force and against Christians
 - C. Due to the coming of Imam Ahmed and consolidated his force
 - D. Due to Christians focused on building of Churches and Monasteries rather against them
16. Which one is correct about the Oromo population movement?
- A. It caused by the desire of to monopolize trade routes
 - B. Before their migration, they engaged only in pastoralist system
 - C. They migrated elsewhere outside to Sudan region through Wollega
 - D. The movement and expansion largely took place from about the mid of 16th century to the last second decade of 17th century.
17. The consequence of Oromo population migration and expansion
- A. Ethnic and cultural inter-mixing between Oromo and other people
 - B. Strengthened the Christian high land kingdom
 - C. Strengthened the *Gada* system
 - D. Abandoned the *medhicha* rather *guddifacha* child adoption culture
18. The consequence of battle of Wänya Däga in 1543, **Except;**
- A. The death of Imam Ahmed *Ibn* Ibrahim al Ghazi commonly called Ahmed Giragn
 - B. The retreated the Adal forces to their origin
 - C. The death of Imam's wife, Bati Dil Wenbera
 - D. Marked the end of Adal hegemony over Ethiopian region and the Horn
19. The *gada* system assembly, main decision making body known as;
- A. *Abba* Bokku B. *Abba* Sera C. Chaffe D. *Abba* Dula
20. During Adal hegemony the Imam forces destructed the monasteries of;
- A. Märṭulä Maryam B. Däbrä Libanos C. Häyeq Esetifanos D. all
21. Why *Aşé* Suenyos (r.1607-1632) accepted and attempted to convert Ethiopia to Catholicism religion?
- A. To use Jesuits experts to modernize Ethiopia
 - B. Due to his dissatisfaction with the doctrine of Orthodox Church
 - C. To get Portugal support to stop the expansion of Adal
 - D. To strength his power and authority using Portugal help
22. The objective of Emir Nur Mujahid constructed the Jego Gimb in city of Harar
- A. To defend Harar from the attack of Oromo
 - B. To defend the town from conquest of Gelawdewos forces
 - C. To defend the town from Turkish armies
 - D. To stop the commercial dominance of neighboring Oromos
23. The event which marked the beginning of the period of *Zämänä Mäafent* in Ethiopia
- A. The assassination of King Iyoas by *Ras* Mikael Schul
 - B. The defeat of *Ras* Mikael Schul at Sabrakusa
 - C. The death of powerful *Ras* Bitwädäd Welde Leul

- D. The Yäjju Oromos took power as puppet of Gondar
24. The main reason why the Portuguese interested to establish relation with Ethiopia in early 16th century?
- To control Ethiopia as a base in the strategically importance to Red Sea and Gulf of Aden
 - To make Ethiopia their ally in struggle against Ottomans
 - To protect the Christian Ethiopians from being enemy of Muslim sultanate of Adal
 - To get help from Ethiopia in Crusades
25. Who was responsible to convert Susenyos to Catholicism?
- Pedro Paez
 - Alfonso Mendez
 - Andre de Oviedo
 - Zä Dingil
26. The results of Afar and Somali population movement in 15th century
- It led to the military strength of Adal
 - It led to decline pastoral life of the region
 - It led relocation of them in outside of Ethiopia
 - They abandoned the *gada* system
27. The Warra Sheh of Yejjju during the era of warlord;
- Became guardians of the pupate king in Gonderine period
 - The rulers were Islamic religion followers
 - They were belonging to the Tigrian family
 - They brought an ending of *Zämänä Mäsafent*.
28. Gondar attained great prosperity and technological developments during the reign of well known kings, but **except one**.
- Aşé Fasilädäs (r.1632-1667)
 - Aşé Yohannes (r.1667-11687)
 - Aşé Iyoas (r.1755-1769)
 - Aşé Iyasu I (r.1682-1706)
29. Which southern Ethiopian state had an old tradition of digging trenches and ditches to defend it from foreign attacks?
- Käffa
 - Wälayta
 - Dawro
 - Hadya
30. The earliest Gibe Oromo state;
- Jimma
 - Gera
 - Limmu Enarya
 - Gumma
31. The reason why the Egyptians and Mahdists (Sudanese) penetrated along Ethio-Sudanese border?
- The presence of immense gold deposition of the region
 - The strategic importance for foreign trading port
 - The strategic importance for military port base in against Europeans
 - The strategic importance of the starting point of Blue Nile river
32. The closed Door Policy of Fasilädäs accomplished the tasks of; except
- expulsion of Jesuits from Ethiopia
 - isolation of Ethiopia from Europe until the early 19th century
 - encouraged Ethiopian close relation with Muslim neighboring countries
 - the great war Ethiopia with Europeans
33. the result of *Zämänä Mäsafent* period in Ethiopia
- affected the life of peasants
 - aggravated the religious controversy
 - affected the development of trade
 - undermined the sense of regionalism
34. Why was the political center of Adal changed from Harar to Awsa?
- In case of Oromo expansion
 - In case of Christian high land kingdom territorial expansion

- C. In case of Ottoman Turkish conquest of the town
 - D. In case of occupation of Egyptians
35. The European reopened the relation with Ethiopia in early 19th century that began by the European traveler;
- A. Charles Beke
 - B. Walter Plowden
 - C. Samuel Gobat
 - D. Henry Salt

“The most effective way to destroy people is to deny and obliterate their own understanding of their history.” (George Orwell)

“About the current dangerous issue of the world that Corona Virus; as my suggestion the only solution is all human beings should pray with Almighty God based on their religion and belief, because a world precaution unable to eliminate it.”



GOOD WORK FOR ALL OUR STUDENTS!

SET BY: ALEMNEH AYALEW
DEBRE MARKOS, ETHIOPIA
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